

#105 - Make Great Decisions

Why Should I Attend This Workshop? A fundamental competency for individuals in any capacity is the ability to make sound, meaningful decisions based on limited information and data. Despite this importance, we tend to take our decision-making ability, and the decision-making process, for granted. During this intense, highly experiential workshop, participants will learn 3 cutting-edge learning models (LMs), 21 applicable skills, 7 job aids, and over 30 techniques. With assessments, exercises, case studies, and mastery application activities, participants will learn how to make effective decisions based on limited information.

Who would benefit from this workshop? Executives, managers, supervisors, HR generalists, trainers, project leaders, purchasing staff, or anyone who must practice effective decision-making techniques.

| What is the framework? | | After the workshop, what will I be able to do? |
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| 1. | Why are we here? | Explain the importance of this workshop in meeting your personal and professional goals |
| 2. | Level 2 Pre (Option) | Explain the importance and impact of a level 2 assessment |
| 3. | What are my behaviors? | Evaluate your current level of ability and comfort with this competency |
| 4. | LM 1: What is decision-making? | Compare and contrast decision-making and problem solving |
| | | List the 12 key elements of decision-making |
| | | Explain the six (6) decision event types |
| | | Compare and contrast rational versus intuitive decision-making |
| | | Compare and contrast the six (6) actions of decision-making |
| 5. | LM 2: How does the decision-maker affect decision-making? | List the 11 characteristics of a good decision – maker |
| | | Explain the four (4) typical decisions making styles |
| | | Modify your style based on the needs of the situation |
| | | Define fight-flight response as it relates to decision-making |
| | | Create a short action plan to overcome your barriers |
| 6. | LM 3: What is an ethical framework? | Compare and contrast the terms morals, core beliefs, and integrity |
| | | List the four (4) categories of unethical behavior |
| | | Explain the six (6) guidelines for making ethical decisions |
| 7. | How do I Make Effective Decisions? | Follow the four (4) actions to Develop a Decision-Making Attitude (EA 1) |
| | | Use the four (4) techniques to Evaluate the Decision Opportunity (EA 2) |
| | | Apply the six (6) actions to Envision Your Desired Outcomes (EA 3) |
| | | • Follow the four (4) actions to <i>Document the Decision Criteria (EA 4)</i> |
| | | Apply the five (5) steps to Generate Viable Decision Choices (EA 5) |
| | | Use the four (4) actions to Filter the Decision Choices to Make the Decision (EA 7) |
| | | Follow the four (4) actions to Support the Decision (EA 7) |
| 8. | Ex: Remember This? | Recall the major concepts and terms presented during this workshop |
| 9. | Ex: Mastery Application Two | Make effective decisions with limited information |
| 10. | Ex: What is Next? – Choose Your Adventure | Identify opportunities to continue your personal competency development over the next 30, 60, and 90 days |
| 11. | Level 2 Post (Option) | Identify significant changes in knowledge and skills from the workshop |

